

ANNUAL CURRICULUM PLAN

CLASS: IV

SESSION: 2025-26

List of Books

| Book Title | Author's Name | Publisher's Name |
|--|---|-------------------------------------|
| ENGLISH | | |
| 1. The English Active Course Book-4 | Gladys Khoo | Scholastic India Pvt Ltd |
| 2. The English Grammar Chest Book-4 | David Burns, Saroja Nagarajan, Elizabeth Celesia, Dorthea Brook | Z.I.Sherwani |
| हिंदी | | |
| पाठ्यपुस्तक /रिमझिम कक्षा -4 | लेखक /प्रतिभा दास गुप्ता | पब्लिकेशन / एन .सी .ई .आर .टी |
| व्याकरण / सोपान कक्षा -4 | लेखक /डॉ .कल्पना | पब्लिकेशन / आर्य पब्लिशिंग कंपनी |
| MATHEMATICS | | |
| 4. MathSpark-4 | Ashok kumar / Aaditya Tangri | Orient Blackswan Private Limited |
| SCIENCE | | |
| 6. Galaxy -Book-4 | Dhiren M . Doshi | Cordova Publications PVT. LTD. |
| VALUE EDUCATION | | |
| 7. Moral Minds- Book-4 | Benita Sen | Bharati Bhawan |

List of Books**COMPUTER**

8. Connect to the Computer World-4

Kartikey Kumar

CORDOVA PUBLICATIONS
Pvt. Ltd.**G.K**

10. Now , I Know It –Book -4

Deepti Kathpalia

Millennium
Booksource Pvt. Ltd.

List of Books

| Date |
|------------|
| 11/07/2025 |
| 12/07/2025 |
| 13/07/2025 |
| 14/07/2025 |

Half Yearly Exams(September)

| Date |
|------------|
| 14/09/2025 |
| 16/09/2025 |
| 19/09/2025 |
| 21/09/2025 |
| 24/09/2025 |

List of Books

Date sheet (Class I)

Periodic Test II(December)

| Date |
|------------|
| 07/12/2025 |
| 09/12/2025 |
| 12/12/2025 |
| 14/12/2025 |

Final Examination (March)

| Date |
|------------|
| 10/03/2026 |
| 13/03/2026 |
| 15/03/2026 |
| 17/03/2026 |

Assessment Structure for the Academic Session 2025-26 (Class I - V)

1. **Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

| Subjects | TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam | | TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam | |
|----------------|---|--|--|--|
| | PA 20 marks | Half Yearly Exam | PA 20 marks | Yearly Exam |
| Language 1 | <ul style="list-style-type: none"> • Pen Paper Test to be conducted in May with the weightage of 5% (syllabus covered till April) • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks | <ul style="list-style-type: none"> • Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school) | <ul style="list-style-type: none"> • Pen Paper Test to be conducted in December with the weightage of 5% with syllabus covered as follows: 10% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks | <ul style="list-style-type: none"> • Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 10% of 1st term covering significant |
| Language 2 | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

Assessment Structure for the Academic Session 2025-26 (Class I - V)

| | | | | |
|---------------------------|--|--|---|--|
| Any other Subjects | <ul style="list-style-type: none"> • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks | | <ul style="list-style-type: none"> • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks | topics + entire syllabus of 2 nd term |
|---------------------------|--|--|---|--|

Grading Scale for Scholastic Areas

| Marks Range | Grade |
|-------------|-----------------------|
| 91 – 100 | A1 |
| 81 – 90 | A2 |
| 71 – 80 | B1 |
| 61 – 70 | B2 |
| 51 – 60 | C1 |
| 41 – 50 | C2 |
| 33 – 40 | D |
| 32 & below | E (Needs improvement) |

2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

| Activity | To be graded on a 3-point scale (A-C) |
|--|---------------------------------------|
| Work Education | By the concerned teacher |
| Art Education | By the concerned teacher |
| G.K, Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.) | By the concerned teachers |

3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**).

Syllabus Distribution – English

| Month Content/Theme/AV | Vocabulary/ Grammar | Listening Skills | Speaking Skills/Art Integration | Reading Skills | Writing Skills |
|--|---|---|---|---|---|
| April L-2: An unusual Solution L-3: An indo or Garden | Vocabulary: <ul style="list-style-type: none"> • Synonyms andAntonyms • Words related to shopping • Words used as nouns Grammar: <ul style="list-style-type: none"> • Alphabetical order • The Sentences • Subjects and Predicate • Kinds of Sentences • Interrogative Sentences • Negative Sentences • Nouns | <ul style="list-style-type: none"> • Listeningtoand answering questions • Listeningfordetails and marking the route • Dictation • Story Telling (Panchtantra stories) | <ul style="list-style-type: none"> • Asking and answering questions • Giving directions from a landmark to your house • Talk and Remember Discussion: <ul style="list-style-type: none"> • On being hardworking • On being kind | <ul style="list-style-type: none"> • Comprehension: factual, inferential • Silent Reading • Reading Aloud | <ul style="list-style-type: none"> • Book Exercises • Paragraph Writing • Message Writing • Poster Making • Chapter related worksheet • |
| June Poem: L-1 A clean neigbou- rhood | Vocabulary: <ul style="list-style-type: none"> • Rhyming words • Feelings/moods/emotions • Suffixes: -ous and al Project <ul style="list-style-type: none"> • Reuse old things • Best out of waste • Making Terrarium | <ul style="list-style-type: none"> • Listen for theword • Listening and filling in missing information • Dictation • Story Telling | <ul style="list-style-type: none"> • Poem Recitation • Describing Pictures: People Discussion: <ul style="list-style-type: none"> • On being a good leader • Enactment on neighbourhood | <ul style="list-style-type: none"> • Comprehension: factual, inferential • Silent Reading • Reading Aloud • Reading Comprehension | <ul style="list-style-type: none"> • Book Exercises • Paragraph Writing • Chapter related worksheet |

| Month Content/Theme/AV | Vocabulary/ Grammar | Listening Skills | Speaking Skills/Art Integration | Reading Skills | Writing Skills |
|---|--|--|--|---|---|
| <p align="center">Syllabus for Periodic Test - I</p> <p>Lesson 1,2 and 3 (Course book, Grammar ChestBook, Worksheet and Notebook) : Question/Answers, Fill in the blanks etc.</p> <p>• Grammar: Alphabetical Order, The Sentence, Types of Sentences, Transformation of Sentences, Subject and Predicate, Kinds of sentences, Interrogative Sentences, Negative Sentences, Nouns</p> <p>Composition: Paragraph writing, Poster Making and Message Writing</p> | | | | | |
| <p>July</p> <p>Poem:</p> <p>L-4</p> <p>Nature's Blessing</p> <p>L-5:</p> <p>House and Homes</p> | <p>Vocabulary:</p> <ul style="list-style-type: none"> • Synonyms • Sound Words • Homonyms <p>Grammar:</p> <ul style="list-style-type: none"> • Kinds of Nouns • Nouns : Gender | <ul style="list-style-type: none"> • Listening and choosing words correctly • Listening and matching • Dictation • Story Telling | <ul style="list-style-type: none"> • Poem Recitation • Describing Pictures: Buildings • Telling a Chain Story (game) <p>Discussion:</p> <ul style="list-style-type: none"> • On punctuality • On being dutiful | <p>• Comprehension: factual, inferential</p> <ul style="list-style-type: none"> • Silent Reading • Reading Aloud • Serial Stories • Reading Comprehension | <ul style="list-style-type: none"> • Book Exercises • Paragraph writing • Dialogue Writing • Message Writing • Worksheet related to Chapters |
| <p>August</p> <p>L-6:</p> <p>Helping Others</p> | <p>Vocabulary:</p> <ul style="list-style-type: none"> • Homophones <p>Grammar:</p> <ul style="list-style-type: none"> • Pronouns • Articles • Adjectives • Projects • Make different | <ul style="list-style-type: none"> • Listening and Identifying • Listen, Remember, Repeat • Story Telling | <ul style="list-style-type: none"> • Poem Recitation • Describing Objects <p>Discussion:</p> <ul style="list-style-type: none"> • On general awareness • Role play | <p>• Comprehension: factual, inferential</p> <ul style="list-style-type: none"> • Silent Reading • Reading Aloud • Scanning • Reading Comprehension | <ul style="list-style-type: none"> • Book Exercises • Picture Composition • Worksheet related to chapters |

| | | | | | |
|--|----------------|--|--|--|--|
| | | | | | |
| | kinds of homes | | | | |

| Month Content/Theme/AV | Vocabulary/ Grammar | Listening Skills | Speaking Skills/Art Integration | Reading Skills | Writing Skills |
|--|--|--|--|---|--|
| October L-8: AA well for Ugandans Poem: Spades and Spoons | Vocabulary: <ul style="list-style-type: none"> Words that usually go together (collocation) Abbreviations Grammar: <ul style="list-style-type: none"> Verbs Singular And Plural Adverbs | <ul style="list-style-type: none"> Listening and choosing the correct option Chinese Whisper (game) Dictation Story Telling (FairyTales) | <ul style="list-style-type: none"> Poem Recitation Telling a Chain Story Discussion: <ul style="list-style-type: none"> On being loving and caring | <ul style="list-style-type: none"> Comprehension: factual, inferential Silent Reading Reading Aloud Reading Comprehension | <ul style="list-style-type: none"> Book Exercises Worksheet related to Chapters Diary Writing |

Syllabus for Half Yearly Exam

Lesson 4 to 6 (Course book, Grammar Chest Book, Worksheet and Notebook) : Question/Answers, Fill in the blanks etc.

Grammar: Kinds of nouns, Nouns: Gender, Adjectives, Pronouns , Articles,

Composition: Paragraph , Message Writing, Dialogue Writing

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|--|--|---|--|---|---|
| October L-8: Infant Rescue Poem: A Child's Garden | Vocabulary: <ul style="list-style-type: none"> Forming words with the suffix-less Grammar: <ul style="list-style-type: none"> Adverbs: Time, Place, Manner Formation of Adverbs | <ul style="list-style-type: none"> Listening and choosing the correct option Chinese Whisper (game) Dictation Story Telling (Beacon Readers and FairyTales) | <ul style="list-style-type: none"> Poem Recitation Telling a Chain Story Discussion: <ul style="list-style-type: none"> On being loving and caring | <ul style="list-style-type: none"> Comprehension: factual, inferential Silent Reading Reading Aloud Reading Comprehension | <ul style="list-style-type: none"> Book Exercises Poster Making Rewrite Ending |
|--|--|---|--|---|---|

| Month Content/Theme/AV | Vocabulary/Grammar | Listening Skills | Speaking Skills/Art Integration | Reading Skills | Writing Skills |
|---|--|--|--|--|---|
| November L-9: Two Super Sports Women | Vocabulary: <ul style="list-style-type: none"> Words related to Sports Grammar: <ul style="list-style-type: none"> Preposition Interjection | <ul style="list-style-type: none"> Listening and Drawing Listening and choosing the correct option Dictation Story Telling (Fairy Tales) | <ul style="list-style-type: none"> Describing Objects Role Play Discussion: <ul style="list-style-type: none"> On not being judgmental | <ul style="list-style-type: none"> Comprehension: Silent Reading Reading Aloud Reading Comprehension | <ul style="list-style-type: none"> Book Exercises Worksheet related to chapters Story Writing Poster Making |
| December | Vocabulary: <ul style="list-style-type: none"> | <ul style="list-style-type: none">) | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |

Syllabus for Periodic Test - II

Lesson 7 to 9 (Course book, Grammar Chest Book, Worksheet and Notebook) : Question/Answers, True/False, Match the following, Fill in the blanks etc.

Grammar: Tenses: Adverbs, Prepositions, Verbs Singular and Plural, Interjection

Composition: Poster Making, story writing, Diary Writing

Comprehension: Unseen Passage

| | | | | | |
|--|--|--|---|--|---|
| January L-12: A Greek Hero | Vocabulary: <ul style="list-style-type: none"> • Idioms • Prefixes: dis, un, im, in | <ul style="list-style-type: none"> • Listening and Writing • Dictation | <ul style="list-style-type: none"> • Poem Recitation • Role Play Discussion: <ul style="list-style-type: none"> • On 'Bad deeds are punished' | <ul style="list-style-type: none"> • Comprehension: factual, inferential • Silent Reading • Reading Aloud | <ul style="list-style-type: none"> • Book Exercises • Worksheet related to chapters |
|--|--|--|---|--|---|

| Month Content/Theme/AV | Vocabulary/Grammar | Listening Skills | Speaking Skills/ Art /Integration | Reading Skills | Writing Skills |
|--|---|---|--------------------------------------|-------------------------|--|
| Poem : Frogs at School | Grammar: • Direct and Indirect Speech | • Story Telling (Beacon Readers and Aesop's Fables) | | • Reading Comprehension | • Creating a Story in a group |
| February Poem : My Amazing Grandmother | Grammar: • Verbs • Present , Past and Future Tense • Simple Present Tense • Present Continuous Tense • Simple Past Tense • Simple Future Tense Project Role play Make a scrap book on sportsperson | • Story Telling (Aesop's Fables) | | • Reading Comprehension | • Worksheet related to chapters • Letter writing (Informal Letter) • Book Exercises • Describing a Person • Book Exercise |

March

Syllabus for Yearly Exam

Lesson 9, 11 and 12 (Course book, Grammar Chest Book, worksheet and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks etc. **Grammar:** Verbs: singular and plural, Present, past, Future Tense, Simple Present Tense, Present Continuous Tense, Simple Past Tense, Simple Future Tense

Composition: Describing a person, Informal Letter, Story writing

Comprehension: Unseen Passage

S

पाठ्यक्रम विभाजन - हहदी

| महीना विषय-वस्तु /वीडियो | शब्दावली /व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|--|--|---|--|--|---|
| <p>अप्रैल</p> <p>पाठ -1 मन के भोले -भाले बादल (कविता)</p> <p>पाठ -2 जैसा सवाल वैसा जवाब</p> <p>वीडियो</p> <p>(जलचक्र)</p> | <p>शब्दावली</p> <ul style="list-style-type: none"> • शब्दार्थ • शब्दों का सही उच्चारण <p>व्याकरण</p> <ul style="list-style-type: none"> • विलोम शब्द • समानार्थी शब्द • वर्ण • मुहावरे | <ul style="list-style-type: none"> • बादलो के अलग -अलग रंग • बादल कैसे बनते? • अकबर बीरबल की कहानियाँ • कहानी सुनकर प्रश्नों के उत्तर बताना | <ul style="list-style-type: none"> • प्रश्नोत्तर • कविता वाचन • पाठ वाचन <p>वार्तालाप</p> <ul style="list-style-type: none"> • बादलो की अलग - अलग आकृतियाँ • मनुष्य का स्वभाव • मनुष्य की चतुराई • ईर्ष्या और अभिमान का परिचय | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • शब्दकोश देखना • अपठित बोध | <ul style="list-style-type: none"> • पुस्तक का अभ्यास कार्य एवं गतिविधियाँ • अनुच्छेद लेखन • शब्दार्थ ,वाक्य बनाओ • कठिन शब्द ,प्रश्नोत्तर • पाठ -1 ,2 (worksheet) |

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| <p>जून</p> <p>पाठ -3 किरमिच की गेंद</p> <p>वीडियो (अलग -अलग गेंद दिखाना)</p> | <p>शब्दावली</p> <ul style="list-style-type: none"> • शब्दार्थ • शब्दों का सही उच्चारण <p>व्याकरण</p> <ul style="list-style-type: none"> • समानार्थी शब्द • विलोम शब्द , मुहावरे | <ul style="list-style-type: none"> • अलग -अलग प्रकार के खेल • अलग -अलग प्रकार के गेंद • गेंदों का इस्तमाल | <ul style="list-style-type: none"> • प्रश्नोत्तर • पाठ वाचन • सही उच्चारण वार्तालाप • ईमानदार बनना • सत्य बोलना | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • अपठित बोध • अलग -अलग प्रकार के खेल देखना | <ul style="list-style-type: none"> • पुस्तक का अभ्यास कार्य एवं गतिविधियाँ • अनुच्छेद लेखन • शब्दार्थ , वाक्य बनाओ • कठिन शब्द , प्रश्नोत्तर • पाठ -3 (worksheet) |
|--|--|--|--|---|--|

जुलाई
रिमझिम हिंदी पाठ्यपुस्तक-पाठ 1 व 3
व्याकरण -भाषा व वर्ण , अपठित गद्यांश , अनुच्छेद लेखन

आवधिक परीक्षा -1 पाठ्यक्रम

| महीना विषय-वस्तु /वीडियो | शब्दावली /व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|-------------------------------------|---|---|---|--|--|
| जुलाई पाठ -4 पापा जब बच्चे थे | शब्दावली <ul style="list-style-type: none"> • शब्दार्थ • शब्दों का सही उच्चारण व्याकरण <ul style="list-style-type: none"> • विलोम शब्द • समानार्थी शब्द • वर्ण-विच्छेदन • संज्ञा • सर्वनाम | <ul style="list-style-type: none"> • व्यवसाय का अर्थ • अलग-अलग व्यवसाय का परिचय | <ul style="list-style-type: none"> • प्रश्नोत्तर • पाठ वाचन • सही उच्चारण वार्तालाप • निर्णय का महत्व • अपने लक्ष्य को पूरा करना | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • शब्दकोश देखना • अपठित बोध | <ul style="list-style-type: none"> • पुस्तक का अभ्यास • कार्य एवं गतिविधियाँ • अपठित गद्यांश • चित्र-वर्णन • शब्दार्थ ,वाक्य बनाओ • कठिन शब्द ,प्रश्नोत्तर • पाठ -4 (worksheet) |

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|---|---|---|---|--|---|
| <p>अगस्त</p> <p>पाठ -5 दोस्त की पोशाक</p> <p>पाठ -6 नाव बनाओ नाव बनाओ (कविता)</p> | <p>शब्दावली</p> <ul style="list-style-type: none"> • शब्दार्थ • शब्दों का सही उच्चारण <p>व्याकरण</p> <ul style="list-style-type: none"> • विलोम शब्द • समानार्थी शब्द • वर्ण-विच्छेदन • लिंग • वचन <p>वीडियो</p> <ul style="list-style-type: none"> • बारिश और नाव से जुड़ी कविता | <ul style="list-style-type: none"> • पोशाक का अर्थ • अलग-अलग पोशाक का परिचय • भाई-बहन के अलग-अलग त्योहार • आलस का त्याग | <ul style="list-style-type: none"> • प्रश्नोत्तर • पाठ वाचन • कविता वाचन • सही उच्चारण <p>वार्तालाप</p> <ul style="list-style-type: none"> • मदद करने की भावना • भाई-बहन का प्रेम | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • शब्दकोश देखना • अपठित बोध | <ul style="list-style-type: none"> • पुस्तक का अभ्यास • कार्य एवं गतिविधियाँ • अपठित गद्यांश • पत्र-लेखन • शब्दार्थ, वाक्य बनाओ • कठिन शब्द, प्रश्नोत्तर • पाठ -5, 6 (worksheet) |
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सितंबर

अर्धवार्षिक परीक्षा पाठ्यक्रम

रिमझिम हिंदी पाठ्यपुस्तक -पाठ -2 , 4 , 5, 6

व्याकरण -भाषा ,वर्ण ,संज्ञा ,सर्वनाम ,लिंग ,वचन ,अपठित गद्यांश ,चित्र-वर्णन ,पत्र-लेखन

| महीना विषय-वस्तु /वीडियो | शब्दावली /व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|---------------------------------------|---|--|---|--|--|
| अक्टूबर पाठ -7 दान का हिसाब | शब्दावली <ul style="list-style-type: none"> • शब्दार्थ • शब्दों का सही उच्चारण व्याकरण <ul style="list-style-type: none"> • विलोम शब्द • समानार्थी • मुहावरे • लिंग | <ul style="list-style-type: none"> • दानवीर कर्ण की जानकारी • बाढ़-पीड़ित लोगों की जानकारी | <ul style="list-style-type: none"> • प्रश्नोत्तर • पाठ वाचन • सही उच्चारण वार्तालाप • दान का महत्व • दानी बनना | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • शब्दकोश देखना • अपठित बोध | <ul style="list-style-type: none"> • पुस्तक का अभ्यास • कार्य एवं गतिविधियाँ • अपठित गद्यांश • अनुच्छेद लेखन • शब्दार्थ ,वाक्य बनाओ • कठिन शब्द ,प्रश्नोत्तर • पाठ -7 (worksheet) |

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|---|--|---|---|--|--|
| <p>नवंबर</p> <p>पाठ 8 कौन ? (कविता)</p> <p>वीडियो (अलग-अलग जानवरों का वीडियो) (टॉम और जेरी)</p> | <ul style="list-style-type: none"> • शब्दावली • शब्दार्थ • शब्दों का सही उच्चारण • व्याकरण • विलोम शब्द • समानार्थी • मुहावरे • लिंग | <ul style="list-style-type: none"> • अन्य पहेलियाँ सुनकर उत्तर बताना | <ul style="list-style-type: none"> • प्रश्नोत्तर • कविता वाचन • सही उच्चारण वार्तालाप • स्मरण-शक्ति • अलग-अलग आदते | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • शब्दकोश देखना • अपठित बोध | <ul style="list-style-type: none"> • पुस्तक का अभ्यास • कार्य एवं गतिविधियाँ • अपठित गद्यांश • अनुच्छेद लेखन • शब्दार्थ ,वाक्य बनाओ • कठिन शब्द ,प्रश्नोत्तर • पाठ -8 (worksheet) |
|---|--|---|---|--|--|

दिसंबर

आवधिक परीक्षा -2 पाठ्यक्रम

रिमझिम हिंदी पाठ्यपुस्तक -पाठ -7, 8

व्याकरण -भाषा ,वर्ण ,लिंग ,अपठित गद्यांश ,चित्र-वर्णन ,अनुच्छेद लेखन

| महीना विषय-वस्तु /वीडियो | शब्दावली /व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|--------------------------------|--|---|---|---|--|
| जनवरी पाठ -11 पढ़कू | <ul style="list-style-type: none"> • शब्दावली • शब्दार्थ | <ul style="list-style-type: none"> • महेनत और कोशिश से जुड़े मुहावरे | <ul style="list-style-type: none"> • प्रश्नोत्तर • पाठ वाचन | <ul style="list-style-type: none"> • मौन पठन • सस्वर पठन • शब्दकोश | <ul style="list-style-type: none"> • पुस्तक का अभ्यास • कार्य एवं गतिविधियाँ |

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|---|---|--|--|--------------|--|
| <p>की सृष्टि (कविता)</p> <p>पाठ -12 सुनीता की पहिया कुर्सी</p> | <ul style="list-style-type: none"> • शब्दों का सही उच्चारण • व्याकरण • विलोम शब्द • समानार्थी • मुहावरे • शब्द समूह के लिए एक शब्द • वर्ण-विच्छेदन • क्रिया • विशेषण | <ul style="list-style-type: none"> • रामधारी सिंह दिनकर की अन्य कविता बताना • विकलांग बच्चों के बारेमें बताना • भेद-भाव से दूर रहना | <ul style="list-style-type: none"> • कविता वाचन • सही उच्चारण वार्तालाप • परिश्रम • शब्दों का सही मतलब जानना • बाह्य ज्ञान • बुद्धि का सही उपयोग • जरूरतमंद की मदद करना | <p>देखना</p> | <ul style="list-style-type: none"> • अपठित गद्यांश • अनुच्छेद लेखन • शब्दार्थ ,वाक्य बनाओ • कठिन शब्द ,प्रश्नोत्तर • पाठ -11 ,12,13 (worksheet) |
| <p>फरवरी</p> <p>पाठ -13 हुदहुद</p> | | <ul style="list-style-type: none"> • पशु-पक्षियों की लुप्त हो रही जाति • अलग-अलग पक्षियों की जानकारी | <ul style="list-style-type: none"> • पशु-पक्षियों की सुरक्षा | | |

मार्च

वार्षिक परीक्षा पाठ्यक्रम

रिमझिम हिंदी पाठ्यपुस्तक –पाठ -7,11 ,12 ,13

व्याकरण –भाषा ,वर्ण ,लिंग ,अपठित गद्यांश ,चित्र-वर्णन ,अनुच्छेद लेखन

Syllabus Distribution - Mathematics

| Month Content/Concept | Activity | Mental Maths | Written Work |
|--|---|---|--|
| April Ch-1: Large Numbers <ul style="list-style-type: none"> • 5- digit Numbers • Reading and writing 5- digit numbers • Successor and Predecessor • Face Value and Place Value • Expanded and Short Forms • Comparing Numbers • Ascending and Descending orders • Forming Numbers • Estimation • Roman Numeral | <ul style="list-style-type: none"> • Activity- To understand place value using Abacus • Video on place value • Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of number facts • Oral practice in class | <ul style="list-style-type: none"> • Book Exercises • Worksheets • Practice Questions |
| April and June Ch-2: Addition and Subtraction <ul style="list-style-type: none"> • Addition of 4- digit Numbers • Addition without regrouping • Addition with regrouping • Properties of Addition • Finding the Missing Digits • Word Problems <p>Estimating the Sum</p> | <ul style="list-style-type: none"> • Activity- To apply the concept of addition in real life by adding lengths of different items • Video on addition of numbers • Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of addition facts • Oral practice in class | <ul style="list-style-type: none"> • Book Exercise • Worksheets • Practice Questions |
| <p align="center">Syllabus for Periodic Test - I</p> <p>Ch-1 (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems</p> | | | |

| Month Content/Concept | Activity | Mental Maths | Written Work |
|--|---|---|--|
| <ul style="list-style-type: none"> • Subtraction of 4- digit Numbers • Subtraction without regrouping • Subtraction with regrouping • Properties of Subtraction • Checking Addition and Subtraction • Addition and Subtraction Together • Finding the Missing Digits • Word problems • Estimating the Difference <p>Ch-4: Multiplication</p> <ul style="list-style-type: none"> • Properties of Multiplication • Multiplication by 10, 100 and 1000 • Multiplication by Multiples of 10, 100 and 1000 • Multiplication of 3-digit Numbers by 2- digit Numbers • Multiplication of 4-digit Numbers by 1- digit Numbers • Lattice Multiplication • Multiplying by a 1- digit number • Word Problems • Estimating the Products | <ul style="list-style-type: none"> • Activity- To apply the concept of subtraction in real life by subtracting the heights of family members • Video on subtraction of numbers • Algorithm <ul style="list-style-type: none"> • Activity- To apply the concept of multiplication in real life by finding the cost of multiple items • Video on multiplication of numbers • Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of subtraction facts • Oral practice in class <ul style="list-style-type: none"> • Conceptual questions for rapid recall of multiplication facts • Oral practice in class | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of subtraction facts • Oral practice in class <ul style="list-style-type: none"> • Book Exercises • Worksheets • Practice Questions |

| Month Content/Concept | Activity | Mental Maths | Written Work |
|---|---|---|--|
| July Ch-5: Division <ul style="list-style-type: none"> • Division as Repeated Subtraction • Properties of Division • Division of 3-digit Numbers by 1-digit Divisors • Division of 4-digit Numbers by 1-digit Divisors • Division of 2-digit Numbers by 2-digit Divisors • Division of 3-digit Numbers by 2-digit Divisors • Division of 4-digit Numbers by 2-digit Divisors • Division by 10, 100 and 1000 • Word Problems • Estimating the Quotient • Multiple Operations | <ul style="list-style-type: none"> • Activity- To apply the concept of division in real life by finding the monthly school fee of different classes • Video on division of numbers • Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of division facts • Oral practice in class | <ul style="list-style-type: none"> • Book Exercises • Worksheets • Practice Questions |

| Month Content/Concept | Activity | Mental Maths | Written Work |
|--|---|---|---|
| August Ch-7: Fractions <ul style="list-style-type: none"> • Understanding Fractions • Fraction on a Number Line • Types of Fractions • Finding Equivalent Fractions • Checking for equivalence of two fractions • Comparison of Fractions • Addition and Subtraction of Like Fractions • Ch-6: Geometry <ul style="list-style-type: none"> • Measuring a Line Segment • Drawing a Line Segment • Solid Shapes • Front, Side and Top Views • Nets of Cubes and Cuboids | <ul style="list-style-type: none"> • Activity- To understand equivalent fractions by paper folding • Video on fractions • Algorithm <ul style="list-style-type: none"> • Activity- To divide a square by paper folding to make- -four equal rectangles -four equal squares -four equal triangles <ul style="list-style-type: none"> • Activity- To measure various items by using a ruler/measuring tape | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of fractions • Oral practice in class <ul style="list-style-type: none"> • Conceptual questions for rapid recall of shapes and space • Oral practice in class | <ul style="list-style-type: none"> • Book Exercise <ul style="list-style-type: none"> • Book Exercises • Worksheets • Practice Questions |
| Syllabus for Half Yearly Exam (September) | | | |

Ch-2,3,4, 6,8 (Book and Notebook): Fill in the blanks, Choose the following, Very short Questions, Solving problems and Word problems

September

Ch-13: Data Handling

- Pictographs
- Bar Graph
- Circle graph

- Activity- To collect the data about the time spent on TV each day of the week and represent it in the form of a bar graph
 - Video on graphs
- Algorithm

- Conceptual questions for rapid recall of data handling
- Oral practice in class

- Book Exercises
- Worksheets
- Practice Questions

October

Ch- 9 Decimals

- Tenths
- Parts of decimal number
- Place value chart
- Hundredths
- Reading decimals
- Application of decimals

- Activity- on using picture parts
- Video on decimals

- Conceptual questions for rapid recall of shapes and space
- Oral practice in class

- Book Exercises
- Worksheets
- Practice Questions

| Month Content/Concept | Activity | Mental Maths | Written Work |
|---|--|--|--|
| November Ch-12: Time <ul style="list-style-type: none"> Telling Time to the Exact Minute Time in AM and PM Time Duration of an Activity The 24-hour Clock Time | <ul style="list-style-type: none"> Activity- To make a time table from wake up time to bed time on a working day and a holiday Dramatisation | <ul style="list-style-type: none"> Conceptual questions for rapid recall of time Oral practice in class | Book Exercises |
| December Ch-12: Time <ul style="list-style-type: none"> Time Interval Finishing Time Time periods in Days Ch-10: Measurements <ul style="list-style-type: none"> Measures of Lengths Conversion of Units of Length Measures of Weight Conversion of Units of Weight Measures of Capacity Conversion of Units of Capacity | <ul style="list-style-type: none"> Video on time Algorithm Video on measurement of length, weight and capacity Algorithm | <ul style="list-style-type: none"> Conceptual questions for rapid recall of time Oral practice in class Conceptual questions for rapid recall of measurements Oral practice in class | <ul style="list-style-type: none"> Book Exercises Worksheets Practice Questions Book Exercises Worksheets Practice Questions |

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|--|--|--|--|
| <ul style="list-style-type: none">• Adding,subtracting,multiplying and dividing measures | | | |
|--|--|--|--|

| Month Content/Concept | Activity | Mental Maths | Written Work |
|---|--|--|--|
| Syllabus for Periodic Test – II (December) Ch-9,12(half),13 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems) | | | |
| January Ch-6: Factors and Multiples <ul style="list-style-type: none"> • Factors • Finding Factors • Common Factors • Multiples • Common Multiples • Divisibility Test | <ul style="list-style-type: none"> • Activity- on Multiples using bindis • Video on factors and multiples • Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of factors and multiples • Oral practice in class | <ul style="list-style-type: none"> • Book Exercises • Worksheets • Practice Questions |

| Month Content/Concept | Activity | Mental Maths | Written Work |
|---|--|---|--|
| February Ch-7: Symmetry and Patterns(Activity based) <ul style="list-style-type: none"> • Symmetry • Reflection Symmetry • Number Patterns Patterns: Code Language | <ul style="list-style-type: none"> • Activity- To write a secret code message to your friend (game) • Video on Patterns Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of symmetry and patterns Oral practice in class | <ul style="list-style-type: none"> • Book Exercises • Worksheets • Practice Questions |
| Ch-14: Perimeter and Area <ul style="list-style-type: none"> • Perimeter • Area | <ul style="list-style-type: none"> • Activity- Use a square lined paper to find the area of your name • Video on perimeter and area • Algorithm | <ul style="list-style-type: none"> • Conceptual questions for rapid recall of perimeter and area • Oral practice in class | |
| March Syllabus for Yearly Exam Ch-10,5,12,9,13 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True/False, Match the columns, Tick the correct answer, Solving problems and Word problems) | | | |

Syllabus Distribution – Science

| Month Content/Theme | Project/Activity | Oral Work | Written Work |
|---|---|--|---|
| April Ch-3: Journey of Food Ch-4: Eating together Ch-5: Sources of water | Activity: <ul style="list-style-type: none"> To make a chart regarding journey of food from farm to plate Sharing of meals Factors affecting evaporation Diagram: <ul style="list-style-type: none"> Journey of food Factors affecting evaporation Enactment on eating together Video: <ul style="list-style-type: none"> On Journey of food On Mid day meal scheme Different sources of water used for farming | Discussion: <ul style="list-style-type: none"> On wastage of food Mid day meals Shortage of water in certain areas due to rainfall | <ul style="list-style-type: none"> Notebook Writing Diagrams New Terms TB Exercise Chapter oriented worksheets |
| June Ch-6: Sense organs Ch-7: Teeth and tongue | Activity: <ul style="list-style-type: none"> Trying to recognize shapes, size colour, odour and taste by blindfolding a volunteer Understanding the dentures available in the Biology lab Diagram: <ul style="list-style-type: none"> Structure of a tooth All 5 sense organs Working of an eye/nose/ear Video: | Discussion: <ul style="list-style-type: none"> On importance of each sense organ Story of Helen Keller Respecting person with disability Taking care of our teeth Reasons of tooth decay | <ul style="list-style-type: none"> Notebook writing Diagrams New Terms TB Exercise Chapter oriented worksheets |

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| | <ul style="list-style-type: none"> • Function of each type of teeth. • Working of an eye | | |
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| Month Content/Theme | Project/Activity | Oral Work | Written Work |
|---|--|--|---|
| Syllabus for Periodic Test - I Ch-1 and 2 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures | | | |
| July Ch-6: Sense organs Ch-7: Teeth and tongue | Activity: <ul style="list-style-type: none"> Trying to recognize shapes, size colour, odour and taste by blindfolding a volunteer Understanding the dentures available in the Biology lab Diagram: <ul style="list-style-type: none"> Structure of a tooth All 5 sense organs Working of an eye/nose/ear Video: <ul style="list-style-type: none"> Function of each type of teeth. Working of an eye | Discussion: <ul style="list-style-type: none"> On importance of each sense organ Story of Helen Keller Respecting person with disability Taking care of our teeth Reasons of tooth decay | <ul style="list-style-type: none"> Notebook writing Diagrams New Terms TB Exercise Chapter oriented worksheets |
| August Ch-12: Plants and their care Ch-13: World of flowers | Activity: <ul style="list-style-type: none"> Growing of saplings in the school and nurturing it Making rose water Diagram: <ul style="list-style-type: none"> Parts of a plant Parts of a flower Video: <ul style="list-style-type: none"> Parts of a plant Parts of a flower | Discussion: <ul style="list-style-type: none"> On parts of plants used as food Carnivorous plants Reproduction and role of flowers | <ul style="list-style-type: none"> Notebook writing New Terms Diagrams Chapter oriented worksheets TB exercise |

Syllabus for Half Yearly Exam(September)

Ch-12, 13, 15, 17,6(from PT1) (TB, Notebook and Worksheets): Tick the correct answer, Fill in the blanks, Match the following, Unscramble the spellings and write the meaning of the term, Draw and label the diagram, Crossword, Correct the false sentence, Answer in one sentence, Answer in brief, Value based question, Identify the pictures.

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| <p>october</p> <p>Ch-15: Animals- Living together</p> <p>Ch-17: Reproduction in animals</p> | <p>Activity:</p> <ul style="list-style-type: none"> • Playing group games to understand the importance of living together • Drawing lifecycle of different insects on A4 size chart papers • Understanding difference between egg laying creatures and mammals • Layers of an egg <p>Video:</p> <ul style="list-style-type: none"> • Swarm of bees • Lifecycle of a butterfly | <p>Discussion:</p> <ul style="list-style-type: none"> • Role of honey bees in reproduction in flowers • Humans, animals, insects all have different lifecycles. • Exceptions in egg laying and mammals | <ul style="list-style-type: none"> • Notebook writing • Diagrams • New Terms • TB exercise • Chapter oriented worksheets |
| | | | |
| <p>November</p> <p>Ch-18 Birds: Beaks and claws</p> | <p>Activity :</p> <ul style="list-style-type: none"> • Visit the school garden and silently listen to different bird sounds <p>Diagram:</p> <ul style="list-style-type: none"> • Beaks and claws • Body parts of birds <p>Video:</p> <ul style="list-style-type: none"> • Migrating birds | <p>Discussion:</p> <ul style="list-style-type: none"> • How do birds migrate without GPS • Why male birds are more beautiful • Is captivating birds a good thing? | <ul style="list-style-type: none"> • Notebook writing • Diagrams • New Terms • TB exercise • Chapter oriented worksheets |

Syllabus for Periodic Test – II(December)

Ch-18, 23, 24 (Notebook, TB and worksheet): Tick the correct answer, Fill in the blanks, Match the following, Unscramble the spellings and write the meaning of the term, Draw and label the diagram, Correct the false sentence, Answer in one sentence, Answer in brief, Value based question, Identify the pictures.

| Month Content/Theme | Project/Activity | Oral Work | Written Work |
|---|--|---|---|
| January Ch- 25 Our Earth Ch- 26 Things around us | Activity: <ul style="list-style-type: none"> • Understanding rotation and revolution with the help of different size balls and a torch • States of matter • Writing an experiment Video: <ul style="list-style-type: none"> • Rotation and revolution • Changes in molecular composition due to change in temperature Diagram: <ul style="list-style-type: none"> • Molecular formation in ice, water and vapour | Discussion: <ul style="list-style-type: none"> • Concept of gravity • Concept of latitude and longitude • Concept of time zones • Difference between physical and chemical changes | <ul style="list-style-type: none"> • Notebook writing • Diagrams • New Terms • TB exercise • Chapter oriented worksheets |
| February Ch-27 Ever changing weather Ch- 28 Work, force and energy | Activity: <ul style="list-style-type: none"> • Making a chart of different activities and the kind of force used in that • Details of renewable sources of energy on an A4 size chart paper Diagram: <ul style="list-style-type: none"> • Land and sea breeze • Water cycle Video: <ul style="list-style-type: none"> • Droughts and floods that have hit India recently • Land and sea breeze • Water cycle | Discussion: <ul style="list-style-type: none"> • Why global temperature is rising and its effects • Disaster management • Land and sea breeze • Difference between renewable and non renewable sources of energy • How petroleum is formed? • Stories of great inventions of mankind | <ul style="list-style-type: none"> • Notebook writing • Diagrams • New Terms • TB exercise • Chapter oriented worksheets |

Syllabus for Yearly Exam(March)

Ch-25,26,27,28, 24(previous term)(TB, Notebook and worksheets): Tick the correct answer, Fill in the blanks, Match the following, Unscramble the spellings and write the meaning of the term, Draw and label the diagram, Crossword, Correct the false sentence, Answer in one sentence, Answer in brief, Value based question, Identify the pictures.



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Syllabus Distribution – General Knowledge

| Month | Topics |
|-------|--|
| April | <ul style="list-style-type: none">• Amazing Animals• 2 Flightless Birds• 3 Monuments• 4 India`s Superlatives |
| May | <ul style="list-style-type: none">• 5 Childhood Memories• 6 Great Explorers• 7 Adventure Sports |
| July | <ul style="list-style-type: none">• 8 Adventure Sports• 9 A Traveller`s Puzzle• 10 Indian Noble Laureates• 11 Symbols |

| Month | Topics |
|-----------|---|
| August | 13 Largest In The World 14 India`s Famous Muisicians 15 Developing Good Personality SS 18 Short Forms |
| September | TERM I: 1, 2, 3, 4, 10, 14, Match the following , Circle the Odd one out , Answer the following, Write True or False. Recoginse the picture. |
| October | 20 Making Life Easy 21 Wonders Of Nature 22 I Am Proud Of Myself 23 Importance Days |
| November | 26 Women Power 28 Think Sharp 29 Indian States |

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| | 30 Useful Instruments |
|--|-----------------------|

| Month | Topics |
|-----------------|---|
| December | 31 Amazing Facts 32 Cricket Stadium In India 34 Famous Slogans • |
| January | 38 Logical Thinking 42 I Know My India 43 World Of Butterflies • |
| February | 44 Amazing Trees 45 Mini Sudoku 46 Geographic Extremes |

February

Revision for Yearly Exam

March

Syllabus for Yearly Exam

LESSON NO: 21, 22, 25, 26, 29, 31, 34, 42s

Syllabus Distribution – Computer

| Month Content/Theme | Theory | Practice Activity | Project |
|---|---|--|--|
| April/May Ch-1: Introduction to computer | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Assessment • Value based question • Quiz | <ul style="list-style-type: none"> • Understand the concept of input , process , Output • Identify , name and classify input devices , processing device and storage devices • Define computer memory • Differentiate between primary and secondary memory | <ul style="list-style-type: none"> • Role play on different Storage Devices • Find out the brand (name) of all the devices that you see in your computer lab. |
| Syllabus for Periodic Test – I Ch-1 (Book and Notebook): Complete with Fill in the blanks, Match the columns, MCQ's, True/ False, Give one word, Full forms and Question/Answers | | | |
| July Ch-2: More on MS Windows 7 | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Value based question • Quiz | <ul style="list-style-type: none"> • To create Files and Folders on the desktop • To Rename, Delete and Restore files/ folders • To create a Notepad file on the desktop | <ul style="list-style-type: none"> • To describe the components of Windows 7 screen with the help of Flash cards • Click and open 'Documents' folder and create a folder with your name in it. • Create a simple drawing of hut in paint and save it in this folder. • Delete the Documents • Copy this folder and paste it in desktop. |
| Ch-3 : More on paint | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Value based question • Assessments • Quiz | <ul style="list-style-type: none"> • Type text in paint • Skew / resize an image • Invert selection of an image • List and use the shortcut keys to flip/rotate/resize/skew • Crop an image | <ul style="list-style-type: none"> • Draw the following picture in Paint and colour it. <p>a)skew it horizontally by 45°.</p> <p>b) Resize it vertically by 66%</p> <p>c) Rotate it by 90°</p> |

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| September Ch-4: More on Ms Word 2007 | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Quiz | <ul style="list-style-type: none"> • Select text in MS Word • Format the text (bold , italic , underline , font , font size , colour , etc) • Differentiate between undo and redo • Insert table • Edit the text (cut , copy, paste) • Create list with bullets and numbers • Check spelling and grammar | <ul style="list-style-type: none"> • Create the following lists using Bullets and Numbering. • Create a document and save it your computer |
| <p align="center">Syllabus for Half Yearly Exam (Practicals and written)</p> <p>Ch-1 to 3 (Book and Notebook): Complete with MCQ, True/False, fill in the blanks, Match the columns, Give one word, Full forms, Shortcut keys, Question/Answers and Assessment 1 (Pg. No 5 -23)</p> | | | |
| October Ch-4 More on MS Word 2007 | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Quiz | <ul style="list-style-type: none"> • Select text in MS Word • Format the text (bold , italic , underline , font , font size , colour , etc) • Differentiate between undo and redo • Insert table • Edit the text (cut , copy, paste) • Create list with bullets and numbers • Check spelling and grammar | <ul style="list-style-type: none"> • Create the following lists using Bullets and Numbering. • Create a document and save it your computer |

| Month Content/ Theme | Theory | Practice Activity | Project |
|---|--|--|---|
| November Ch-5:Introduction to PowerPoint 2010 | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Value based questions • Assessments • Quiz | <ul style="list-style-type: none"> • To make a presentation on any five domestic animals • Known different elements of powerpoint screen • Insert text box , WordArt , slide numbers in a slide • Slideshow • Use different combination of keys • Save open and close a presentation | <ul style="list-style-type: none"> • To make presentation on the topic ‘ Internet’ . Collect information and make a project file (4 – 5 pages) having all the details, its uses and requirements . Use the details to make the presentation . |
| December Ch-6:Introduction to Multimedia | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Assessments • Quiz • Value based question | <ul style="list-style-type: none"> • Define multimedia • Name and identify the requirements for a multimedia system • Use multimedia to make learning easy • Use window media player • Installed a multimedia CD | <ul style="list-style-type: none"> • Collect pictures from newspapers and magazines of atleast five animated advertisements which are made using multimedia and paste them in your scrapbook . |
| <p align="center">Syllabus for Periodic Test – II (Practical)</p> <p>Ch-4&5 (Book and Notebook): Complete with MCQ, True/False, Fill in the blanks, Match the columns, Give one word, Full forms, Shortcut keys, Identifying and labeling the buttons and Question/Answers</p> | | | |
| January Ch-6: More About MSW LOGO | <ul style="list-style-type: none"> • Book Exercises • Question/Answers | <ul style="list-style-type: none"> • To use the PRINT primitive to display the message “I Love working with LOGO”. • To perform the given calculations using the PRINT primitive • To write procedures for the given commands | <ul style="list-style-type: none"> • To write the first and last letter of your name using different LOGO commands • To draw a circle repeat 180 [FD 1 RT 1] • TO draw a octagon with 8 sides REPEAT 8 [FD 70 RT 45] |

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| February Ch-7: Introduction to Internet | <ul style="list-style-type: none"> • Book Exercises • Question/Answers • Full forms • Assessments • Value based question • quiz | <ul style="list-style-type: none"> • To open the website nationalgeographic.com using the web browser • To open some more websites • Define internet terms (world wide web, webpage, home page, hyperlink, web browser and URL) | <ul style="list-style-type: none"> • To search and write commonly used Abbreviations and Emoticons • Draw the icons of following buttons ; 1 Refresh 2) favorites 3) home 4) Back • Group discussion <p>Topic – “ Role of internet search engines in our daily life”.</p> |
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March

Syllabus for Yearly Exam

Ch-4 to 7 (Book and Notebook): Complete with MCQ, True/False, Fill in the blanks, Match the columns, Give one word, Full forms, Cross words, Identify and label the pictures, Write the REPEAT Commands for the given shapes and Question/Answers
 Assessment 2 (Pg. No.34 – 75)

Syllabus Distribution -Moral Education

| MONTH | TOPICS |
|---------------|--|
| April and May | L-1 The triple – filters test (Do not speak ill of others) L-2 The Little Pencil (Using resources judiciously) |
| July | L-3 The Young Braveheart (courage) |
| August | L – 4 The Wise Owl (The importance of listening) |
| September | L-5 The vain king (True beauty lies in the heart) |
| October | L - 6 The cost of Anger (controlling anger) L-7 The People’s President (Humanity, hard work, discipline) |
| November | L-8 A gift for the Queen (it’s the thought that matters) |
| December | Generosity Admitting Mistakes |
| January | L-11 The Bear in winter (Greed and wickedness do not take you far)ss |
| February | L12 Beating the Odds (Overcoming physical disability) |